COMPLEX DYNAMICAL SYSTEMS

A SERIES OF TEN
LECTURES TO THE ROSS
INSTITUTE, 2011-2012
BY
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SERIES OUTLINE

- 1. Nov 2, Intro: Epiphany, What, Why, How
- 2. Nov 9, Grs. K, 1: Dynamical Systems (DS)
- 3. Nov 16, Grs 2, 3, 4: Complex Dyn Sys (CDS)
- 4. Nov 21, Grs 5, 6, 7, 8: NetLogo CDS Models
- 5. Dec 7, Grs 9, 10, 11: NetLogo CDS Models

LEC. 1: INTRODUCTION

- **A. My epiphany of the miracle year, 1972.
- **B. WHAT: Systems thinking, General systems theory, cybernetics, system dynamics, and complex dynamical systems (CDS).
- C. WHY: The Spiral and World Cultural History as systems, systems thinking to understand the future.
- D. HOW: Foregrounding the systems of each grade with NetLogo (needs participation).

LEC. 2: DYNAMICAL SYS.

- ** A. Stairway 2 Chaos
- *B. Attractors, Basins, and Separatrices
- **C.** Schemes and Bifurcations
- *D. Animated Examples

LEC. 3: COMPLEX DS

- * Grade K: Logistic, Period doubling bifurcation
- # Grade 1: Van der Pol, Hopf bifurcation
- **Grade 2: Daisyworld (CDS)**
- Grade 3: Wolves and sheep
- *Grade 4: Rabbits, grass, and weeds

LEC. 4: MIDDLE SCHOOL

FIBERS/THEMES

- Threads (eg, systems thread) consist of fibers or themes (eg, ecosystem, trade route)
- Lower school exemplary systems (daisyworld, wolves-sheep, rabbits-grassweeds) are all in the ecosystem theme
- Middle school exemplary systems will be in the trade route theme

LEC. 5: HIGH SCHOOL

- Grade 10: Revolution, Individual, 1688-1851
 Statistics, Food riots, Malthus, Irish famine,
 Catastrophe, Tragedy of the Commons

IRISH FAMINE

BRITISH EMPIRE, 1845-1849

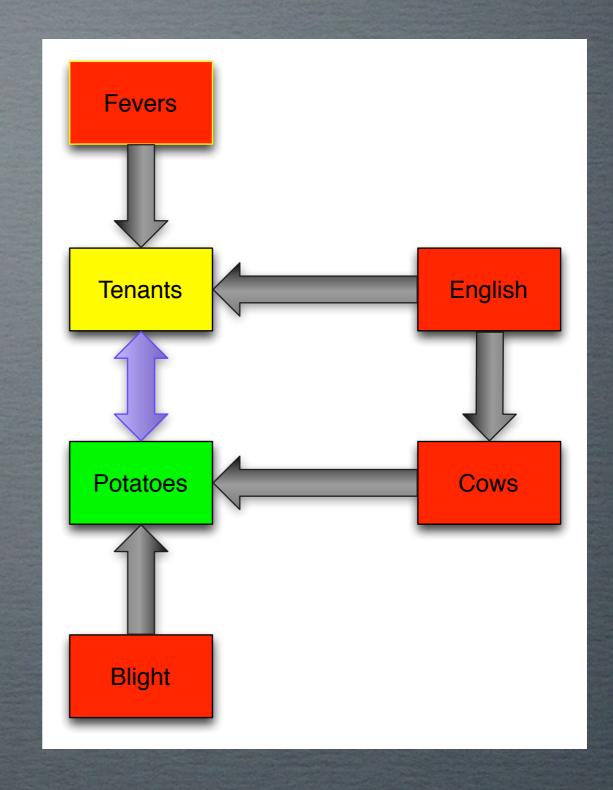
WHY THE IRISH FAMINE ???

- # It is on Bill Thompson's list of top exempla
- # It is on Bruce Stewart's list of top five
- It is on my list because:
 - # It is somewhat like NOW
 - # It is already central to Grade 10
 - # It is super complex (a system of systems)

THE POTATO
SYSTEM

6 N O D E S6 L I N K S

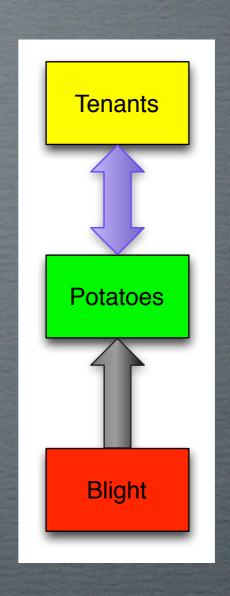
(PREDATOR/ PREY)



THE BLIGHT SUBSYSTEM

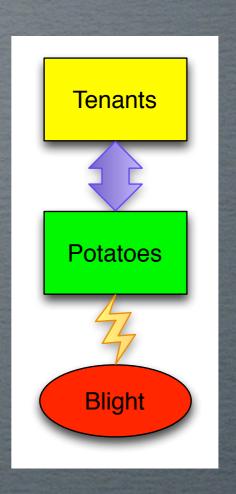
TENANTS
SUBSIST ON
POTATOES

BLIGHT IS A RARE EPIDEMIC



AFTER 1845

BLIGHT SPORES ARE EVERYWHERE



THE FAMINE SETUP

- * 1700, Middleman system (absentee landlords)
- * 1760, Potato became staple food for farmers
- English beef market for created potato dependency
- ** 1800, Tenants are confined to small plots due to the conacre system, overpopulation
- ** 1845, Irish population = 10M

COTTIER SYSTEM

- Small plots rented for one year to highest bidder (cottier), who plants potatoes, pays high rent to middlemen, English landlords
- Bound laborers work on cattle farms, are paid in potatoes, no cash
- Potato crop fails on average every five years due to curl, frost, dry rot

REFERENCES

- Cecil Woodham-Smith, 1962/1991.
 The Great Hunger: Ireland, 1845-1849.
 (Revisionist)
- Christine Kinealy, 1994/2006.

 This Great Calamity: The Irish Famine, 1845-1852. (Post-revisionist)

THE BLIGHT

PHYTOPHTHORA INFESTANS
(FUNGUS)

BLIGHT CHRONOLOGY

- * 1830, Blight observed in Germany
- ** 1842, First fully recorded outbreak, Atlantic seaboard from Nova Scotia to Boston
- * 1845, First outbreak in Europe (Ireland)
- ** 1846, Total loss of Irish potato crop
- ** UK annual losses average 5M pounds sterling
- *1939, Last outbreak (cure found)

BLIGHT EPIDEMICS

- Minute fungus parasite on leaves and tubers
- Reproduces with lightning speed, zoospores of a single infected plant can infect many thousands of plants in a few days
- ** Spores propagate in the air
- ** The infected plant is destroyed within days

MODELING STRATEGY

- # Tenants <---> Potatoes
 - Predator Prey model (NetLogo SD or Docked)
- Potatoes <---> Blight
 - * Epidemic model (NetLogo SD or Docked)

FOR FUTURE

- **Other nodes (Fever, English, Cows)
- * Emigration (England, Canada, US)
- Relief agencies (eg, Quakers)
- Daily fluctuations with HubNet (Participatory simulation aka Multiplayer game)

HOMEWORK

- ** No new assignments
- Please catch up HW #4

END OF LECTURE FIVE OF TEN